Vermont Assessment Summary 2001

PS204 Newport City Elem Schools

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	8%	16%	41%	35%	8%	76%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	13%	21%	64%	2%	13%	66%
Reading Basic Understanding	53	0%	9%	23%	55%	13%	9%	68%
Writing Conventions	53	4%	25%	23%	45%	4%	28%	49%
Writing Effectiveness	53	4%	13%	32%	49%	2%	17%	51%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	34%	28%	30%	8%	34%	38%
Problem Solving	53	8%	53%	15%	17%	8%	60%	25%
Skills	53	0%	15%	32%	45%	8%	15%	53%

Assessment	Summary	Gender
1 10000001110110	Daning y	achaci

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	0%	13%	42%	46%	0%	88%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	16%	20%	40%	24%	16%	64%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	9%	29%	60%	3%	9%	63%
Reading Basic Understanding	35	0%	9%	26%	51%	14%	9%	66%
Writing Conventions	35	3%	26%	23%	43%	6%	29%	49%
Writing Effectiveness	35	3%	17%	31%	46%	3%	20%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	22%	6%	72%	0%	22%	72%
Reading Basic Understanding	18	0%	11%	17%	61%	11%	11%	72%
Writing Conventions	18	6%	22%	22%	50%	0%	28%	50%
Writing Effectiveness							I	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	37%	26%	31%	6%	37%	37%
Problem Solving	35	6%	54%	17%	14%	9%	60%	23%
Skills	35	0%	17%	31%	46%	6%	17%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	28%	33%	28%	11%	28%	39%
Problem Solving	18	11%	50%	11%	22%	6%	61%	28%
Skills	18	0%	11%	33%	44%	11%	11%	56%

Assessment Summary Rac	e/Ethnicity
-------------------------------	-------------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	16%	44%	31%	9%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	21%	63%	2%	13%	65%
Reading Basic Understanding	*	0%	10%	23%	54%	13%	10%	67%
Writing Conventions	*	4%	25%	23%	44%	4%	29%	48%
Writing Effectiveness	*	4%	13%	31%	50%	2%	17%	52%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	35%	29%	29%	8%	35%	37%
Problem Solving	*	8%	54%	15%	15%	8%	62%	23%
Skills	*	0%	15%	33%	44%	8%	15%	52%

Assessment Summary	Disal	oility
--------------------	-------	--------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	14%	44%	40%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	20%	66%	2%	11%	68%
Reading Basic Understanding	*	0%	9%	20%	55%	16%	9%	70%
Writing Conventions	*	2%	25%	18%	50%	5%	27%	55%
Writing Effectiveness	*	2%	11%	32%	52%	2%	14%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	27%	36%	9%	27%	45%
Problem Solving	*	7%	45%	18%	20%	9%	52%	30%
Skills	*	0%	9%	32%	50%	9%	9%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	22%	33%	39%	6%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	10%	13%	47%	30%	10%	77%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	4%	14%	79%	4%	4%	82%
Reading Basic Understanding	28	0%	0%	14%	71%	14%	0%	86%
Writing Conventions	28	0%	14%	18%	61%	7%	14%	68%
Writing Effectiveness	28	0%	11%	39%	46%	4%	11%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	24%	28%	48%	0%	24%	48%
Reading Basic Understanding	25	0%	20%	32%	36%	12%	20%	48%
Writing Conventions	25	8%	36%	28%	28%	0%	44%	28%
Writing Effectiveness	25	8%	16%		52%	0%	24%	52%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	25%	21%	39%	14%	25%	54%
Problem Solving	28	7%	39%	11%	29%	14%	46%	43%
Skills	28	0%	4%	32%	54%	11%	4%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	44%	36%	20%	0%	44%	20%
Problem Solving	25	8%	68%	20%	4%	0%	76%	4%
Skills	25	0%	28%	32%	36%	4%	28%	40%

Vermont Assessment Summary 2001

PS204 Newport City Elem Schools

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		48	0%	8%	17%	42%	33%	8%	75%
GRAD	4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	13%	21%	64%	2%	13%	66%
Reading Basic Understanding	53	0%	9%	23%	55%	13%	9%	68%
Writing Conventions	53	4%	25%	23%	45%	4%	28%	49%
Writing Effectiveness	53	4%	13%	32%	49%	2%	17%	51%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	34%	28%	30%	8%	34%	38%
Problem Solving	53	8%	53%	15%	17%	8%	60%	25%
Skills	53	0%	15%	32%	45%	8%	15%	53%